



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2007-2008**

KHSAA  
Form T65  
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 5-19-2008

School	Franklin County High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: 1. Math error on T-1. Corrected copy sent to school for placement in the 2007-2008 Annual Report.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: 1. T-41 shows an advantage for boys in the benefit area of Locker rooms, Practice and Competitive Facilities. Your <b>first priority</b> must be correcting this inequity. 2. The Gender Equity Committee should monitor spending for all sports. 3. Thank you for your report.

2007-2008  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 12/07

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	438	45%	288	44% 43
Row 2	BOYS	540	55%	372 376	56% 51
Row 3	Totals	978	100%	660 664	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 36

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sharon C. Collett Date: 3/28/08



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2008 along with other required forms)

*KHSAA Form GE19  
Rev. 12/07*

The Franklin Co. High School, Frankfort, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)

See attached list of members.

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

September 11, 2007
April 14, 2008
May 20, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Karen Buzard	Assistant Principal	1100 East Main St.	502-695-6750

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Deborah Wigginton	Director of Student Services	900 East Main St.	502-695-6700

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sharon C. Collett  
Principal's Signature

March 28 2008  
Date

James Buech  
Superintendent Signature

William E. Cozfield  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

FRANKLIN CO. HIGH SCHOOL  
GENDER EQUITY COMMITTEE  
2007-2008

Bradley M. Meyer, PE	<a href="mailto:bmeyer@hmbconsultants.com">bmeyer@hmbconsultants.com</a>	Parent
Buzard, Karen	<a href="mailto:Karen.Buzard@Franklin.kyschools.us">Karen.Buzard@Franklin.kyschools.us</a>	Asst. Principal
Caldwell, Kelly	<a href="mailto:kcaldwell@fewpb.net">kcaldwell@fewpb.net</a>	Swim Coach
Chalk, Scott	<a href="mailto:Scott.Chalk@Franklin.kyschools.us">Scott.Chalk@Franklin.kyschools.us</a>	Boy's Basketball Coach
Charley Preston	<a href="mailto:charles.preston@franklin.kyschools.us">charles.preston@franklin.kyschools.us</a>	Asst. Superintendent
Davis, Drex	<a href="mailto:coachd@fewpb.net">coachd@fewpb.net</a>	Girl's Golf Coach
Donnelly, Zachary	<a href="mailto:Zachary.Donnelly@Franklin.kyschools.us">Zachary.Donnelly@Franklin.kyschools.us</a>	Wrestling Coach
Hoofnagle, Jamie	<a href="mailto:jamie.hoofnagle@franklin.kyschools.us">jamie.hoofnagle@franklin.kyschools.us</a>	Girl's Soccer Coach
Johnson, Terry	<a href="mailto:Terry.Johnson@Franklin.kyschools.us">Terry.Johnson@Franklin.kyschools.us</a>	Boy's Tennis Coach
Kell, Jeff	<a href="mailto:jkell@dcr.net">jkell@dcr.net</a>	Girl's Tennis Coach
Dusenberry, Mary Branham	<a href="mailto:mary.branham@gmail.com">mary.branham@gmail.com</a>	Parent
McDonald, Deron	<a href="mailto:Deron.McDonald@Franklin.kyschools.us">Deron.McDonald@Franklin.kyschools.us</a>	Baseball Coach
Myers, James	<a href="mailto:James.Myers@Franklin.kyschools.us">James.Myers@Franklin.kyschools.us</a>	Boy's Golf Coach
Osterloh, Kate	<a href="mailto:kate.osterloh@franklin.kyschools.us">kate.osterloh@franklin.kyschools.us</a>	Volleyball Coach
Thacker, Joey	<a href="mailto:Joey.Thacker@Franklin.kyschools.us">Joey.Thacker@Franklin.kyschools.us</a>	Girl's Basketball Coach
Wigginton, Deborah	<a href="mailto:Deborah.Wigginton@Franklin.kyschools.us">Deborah.Wigginton@Franklin.kyschools.us</a>	Director of Student Services
Spickard, Tracy	<a href="mailto:tracy.spickard@franklin.kyschools.us">tracy.spickard@franklin.kyschools.us</a>	Athletic Director/Softball Coach
Howard, Andrea	<a href="mailto:andrea.howard@stu.franklin.kyschools.us">andrea.howard@stu.franklin.kyschools.us</a>	Student
Meyer, Barrett	<a href="mailto:barrett.meyer@stu.franklin.kyschools.us">barrett.meyer@stu.franklin.kyschools.us</a>	Student

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev.12/07

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	438	45%	288	44% 43
Row 2	BOYS	540	55%	372 376	56% 57
Row 3	Totals	978	100%	660 1,264	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 36

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sharon C. Collett Date: 3/28/08

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**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 12/07

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
<b>GIRLS</b>	Row 1	varsity:	9	143	0	
	Row 2	j.v.:	8	104	2	34
	Row 3	frosh:	3	41	1	10
	Row 4	total:	20	288	3	44
<b>BOYS</b>	Row 5	varsity:	10	197	0	0
	Row 6	j.v.:	9	132	1	19
	Row 7	frosh:	3	47	0	0
	Row 8	total:	22	376	1	19

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Sharon C. Collett Date: 3/28/08

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 12/07

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Plans to Address Interest:

Principal's Signature : A. Collett Date: 3/28/08

**2007-2008**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	143	50%
Row 2	j.v.:	8	104	36%
Row 3	frosh:	3	41	14%
Row 4	total:	20	288	100%
<b>Boys</b>				
Row 5	varsity:	10	197	52%
Row 6	j.v.:	9	132	35%
Row 7	frosh:	3	47	13%
Row 8	total:	22	376	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

**Principal's Signature:**                     *A. Collett*                     **Date:**                     3/28/08



**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	3408	7607	5900	3390	707	2310	14194	6	3	39	0	0	0
<b>B basketball</b>	3864	9917	4400	5287	109	1905	14604	4	3	39	51	0	295
<b>G softball</b>	865	9743	4050	4453	90	587	6090	5	3	209393	614	0	0
<b>B baseball</b>	1147	7498	4475	1298	208	850	6161	6	3	1580	12547	0	0
<b>G cross country</b>	0	1303	1189	0	60	250	1500	1	2	0	0	0	0
<b>B cross country</b>	0	1303	1189	0	50	250	1500	1	2	0	0	0	0
<b>G golf</b>	0	3250	4503	2159	89	478	1500	2	2	0	0	0	0
<b>B golf</b>	550	5843	3700	1106	67	1638	2035	1	2	350	2330	0	200
<b>G soccer</b>	1719	5643	1100	0	125	1682	3937	2	2	575	848	0	0
<b>B soccer</b>	2427	5743	1875	0	125	1682	3291	2	2	776	848	0	0
<b>G swimming</b>	197	0	315	0	89	0	1122	1	1	0	0	0	0
<b>B swimming</b>	197	0	315	0	45	0	1122	1	1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Sharon C. Collette

Date: 3/28/08

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	463	0	2335	0	61	0	1331	0	0	0	0	0
B track	463	0	2335	0	61	0	1331	0	0	0	0	0
G tennis	385	0	600	0	374	0	1714	0	0	0	0	0
B tennis	385	0	1100	0	194	0	2035	0	0	0	0	0
G volleyball	211	2693	3200	1200	306	390	3178	0	0	0	0	0
B wrestling	0	1436	5925	552	128	1308	4035	0	0	7262	0	0
G (list sport)												
B football	12381	20201	3500	8630	218	2738	24123	1099	1049	0	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage		
		40%	60%	100%
Boys	\$219,281			
Girls	\$325,514			
<b>Total:</b>	<b>\$544,795</b>			

\$583

1130

\$547 of girls (total)

Principal's Signature: A. Collett

Date: 3/28/08

**2007-2008 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Wynn E. Collett Date: 3/28/08

SCHOOL NAME

FRANKLIN CO.

2007-2008  
TITLE IX

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Football Facility	Replace home bleachers to improve safety of spectator area.	To be completed by September 2008.
Softball Facility	Upgrade facility to include locker rooms adjoined to the restroom structure.	As funds become available.
Baseball Facility	Replace facility lights to improve safety for participating athletes.	As funds become available.
Track and Field	Add two lanes to the track and create area for field events.	As funds become available.
Gymnasium	Replace existing side goals with those that retract. Renovate locker rooms.	As funds become available.

Principal's Signature: Shawn C. Collett

Date: March 31, 2008



**2007-2008 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev.12/07

**School Name:** Franklin Co. High School

**Enrollment**  
**(9-12 Grade):** 978 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** \_\_\_\_\_

**Number of 8<sup>th</sup> Grade Students Surveyed:** \_\_\_\_\_

**Date:** February 2008

**Completed By:** Tracy Spickard

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1050 Number of Surveys

1011 Total Returned (*A minimum of 80% return is expected*) <sup>96%</sup>

8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? All home rooms  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

16 Cross Country (Girls)

19 Cross Country (Boys)

131 Football (Boys)

40 Golf (Girls)

59 Golf (Boys)

65 Soccer (Girls)

65 Soccer (Boys)

93 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)Form T-63  
Rev. 12/07

112	Basketball (Girls)
197	Basketball (Boys)
40	Indoor Track (Girls)
52	Indoor Track (Boys)
48	Swimming & Diving (Girls)
17	Swimming & Diving (Boys)
30	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

98	Baseball (Boys)
79	Fast Pitch Softball (Girls)
72	Tennis (Girls)
65	Tennis (Boys)
141	Track (Girls)
65	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

100	Archery
52	Field Hockey
103	Bowling
16	Gymnastics (Boys)
91	Gymnastics (Girls)
73	Ice Hockey
62	Lacrosse (Boys)
72	Lacrosse (Girls)
86	Rifle
66	Rodeo
31	Slow Pitch Softball
65	Volleyball (Boys)
0	Water Polo
55	Weightlifting

**Number of Students who participate in Intramural Sports***(From Student Survey T-61 Question 5)*

<b>Sport</b>	<b>Number</b>
Basketball	68
Baseball	4
Powderpuff	8
Soccer	6
Volleyball	8
Softball	4

**List Intramural Sports students are interested in adding:**  
*(From Student Survey T-61 Question 6)*

Form T-63  
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Basketball (Currently have)	75
Ping Pong	45
Football	32
Volleyball	30
Boxing/Ultimate Frisbee	24

**Participation in Non-School Sports Activities**  
*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Basketball	64
Baseball	41
Soccer	34
Softball	28
Dance	25
Volleyball/Swimming/Bowling	20/20/20

**Reasons for not participating in interscholastic athletics**  
*(From Survey Question 8)*

- 101 I prefer other activities such as band, chorus, etc.
- 144 I don't have time
- 36 The practice schedules and game times are inconvenient
- 44 The sport I like isn't offered
- 25 It's too expensive
- 43 I prefer to participate in club or intramural sports
- 99 Working
- 154 Other:

Student Suggestions to encourage participation

\*Make sports less expensive.

\*Offer more sports.

\*Make schedules more convenient for everyone.

\*Promote health benefits of sports participation

Sharon C. Collett  
**Principal's Signature**

3/28/08  
**Date**



# Franklin County High School

1100 East Main Street  
Frankfort, Kentucky 40601  
(502) 695-6750

FAX (502) 695-6755

## FAX TRANSMITTAL COVER SHEET

DATE:

5/22/08

TO:

KHSAA

859-293-5999

FROM:

ATTN: Reba Woodall

Tracy Spickard  
Ferts

SUBJECT:

Title IX Report Correction

NO. PAGES  
INCLUDING  
THIS ONE

2

MESSAGE:

### CONFIDENTIALITY NOTICE:

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**2007-2008 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T-63  
Rev. 12/07

**School Name:** Franklin Co. High School

**Enrollment**  
**(9-12 Grade):** 978 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 779

**Number of 8<sup>th</sup> Grade Students Surveyed:** 271

**Date:** February 2008

**Completed By:** Tracy Spickard

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